



Licensed PDF Lesson

Phonic Picture Cards with Moveable Alphabet

Pink Series - Teacher's Guide

Purpose

This activity helps the child encode spoken language into written language by building phonetic words from pictures.

It strengthens sound-to-symbol mapping, left-to-right order, and full-word blending, supporting early spelling and preparing the child to read the same words with confidence.

What's Included

Pink Series phonetic picture cards (typically short vowel, CVC words) and a moveable alphabet.

Key Language

- "What is this?"
- "Say it slowly: c-a-t."
- "What sound do you hear first?"
- "What sound comes next?"
- "What sound do you hear last?"
- "Now read the word."

Presentation Notes

Choose one picture and name it clearly. Invite the child to repeat the word slowly, stretching the sounds.

Help the child isolate the first sound and select the matching letter from the moveable alphabet, placing it on the mat from left to right.

Continue with the middle and ending sounds until the word is complete. Slide a finger under the finished word and have the child blend and read it aloud.

Best practice: keep the focus on listening. If the child guesses, return to slow sound stretching and build only a few words at a time.

Control of Error

The child can re-sound the word and compare it to the picture; mismatched sounds show up when reading the built word.

Observe For

Clear sound segmentation (first-middle-last), correct letter choices, and smooth blending.

Watch for skipping the middle vowel sound or reversing letters. Slow down, reduce to one word, and re-model.

Extensions

- Build minimal pairs (cat/cap, pin/pan).
- Sort built words by vowel sound.
- Child chooses a card, builds, then copies the word.

Readiness

Typically 4-6 years; prerequisites include strong phonemic awareness, known letter sounds, and readiness to blend CVC words.